

**Queenscliff Primary School**  
**1190**

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**Annual Implementation Plan 2008**

**(Based on Strategic Plan developed for 2007-2010)**



<b>Endorsement by School Council</b>	Insertion of a tick ( ✓ ) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	
		PAUL JONES Thursday 29 <sup>th</sup> November 2008
<b>Endorsement by Regional Director (or nominee)</b>	Insertion of a tick ( ✓ ) in the next column indicates that the Regional Director (or nominee) has endorsed this Annual Implementation Plan	
		PAUL JONES

## Strategic Intent

	Goals	Targets	One Year Targets
<b>Student Learning</b>	To improve and extend student outcomes in all areas but in particular that of writing and number.	<p>English and Mathematics</p> <ul style="list-style-type: none"> <li>➤ <u>Writing</u>: Years Prep,2, 4 and 6 combined data in 2005 of 25% “better than established” to be 40% “better than established” by the end of the Strategic Plan period. AIM mean data in Writing for Year 3 to be at VELs level 2.75 and Year 5 to be at VELs level 3.75 by the end of the Strategic Plan period</li> <li>➤ <u>Speaking and Listening</u>: Years Prep,2, 4 and 6 combined data in 2005 of 25% “better than established” to be 40% “better than established” by the end of the Strategic Plan period.</li> <li>➤ <u>Number</u>: Years Prep,2, 4 and 6 combined data in 2005 of 25% “better than established” to be 40% “better than established” by the end of the Strategic Plan period. AIM mean data in Number for Year 3 to be at VELs level 2.75 and Year 5 to be at VELs level 3.75 by the end of the Strategic Plan period</li> <li>➤ <u>Measurement</u>: Years Prep,2, 4 and 6 combined data in 2005 of 13% “better than established” to be 25% “better than established” by the end of the Strategic Plan period.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <u>Writing</u>: Years Prep,2, 4 and 6 combined data to be 35% “better than established” by the end of 2008. AIM mean data Writing for Year 3 to be at VELs level 2.6 and Year 5 to be at VELs level 3.5 by the end of 2008</li> <li>➤ <u>Speaking and Listening</u>: Years Prep,2, 4 and 6 combined data to be 38% “better than established” by the end of 2008.</li> <li>➤ <u>Number</u>: Years Prep,2, 4 and 6 combined data to be 30% “better than established” by the end of 2008. AIM mean data in Number for Year 3 to be at VELs level 2.6 and Year 5 to be at VELs level 3.5 by the end of 2008.</li> <li>➤ <u>Measurement</u>: Years Prep,2, 4 and 6 combined data to be 20% “better than established” by the end of 2008.</li> </ul>

<p><b>Student Engagement and Wellbeing</b></p>	<p>To maximise student engagement and their personal learning.</p> <p>To improve student punctuality and daily attendance.</p>	<p>Improve POLT survey results P-Yr 2 as follows:</p> <ul style="list-style-type: none"> <li>➤ Q1.3 2006 1.4 to 1.8 [feelings].</li> <li>➤ Q2.1 2006 1.5 to 1.8 [self decisions]</li> <li>➤ Q3.4 2006 1.1 to 1.8 [technology skills]</li> <li>➤ Q4.4 2006 1.4 to 1.8 [independent decision making]</li> <li>➤ Q6.3 2006 1.3 to 1.8 [computer use]</li> </ul> <p>Improve POLT survey results Yr 3-6 as follows:</p> <ul style="list-style-type: none"> <li>➤ Q2.2 2006 2.0 to 2.5 [group work].</li> <li>➤ Q3.1 2006 1.8 to 2.5 [different abilities]</li> <li>➤ Q3.4 2006 2.0 to 2.5 [technology skills]</li> <li>➤ Q5.5 2006 2.0 to 2.5 [teacher flexibility]</li> <li>➤ Q6.3 2006 1.9 to 2.5 [computer use]</li> </ul> <p>Attitude to schooling Yrs 5/6</p> <ul style="list-style-type: none"> <li>➤ The mean score in 2006 of 3.79 for “Stimulating Environment” and student behaviour of 3.39 to increase to 4.0 by the end of the Strategic Plan period.</li> </ul> <p>Student Absence levels to be reduced from 12.4 to 11 by the end of the Strategic Plan period.</p> <p>Make use of 2007 Student lateness base line data and show continuous improvement during the Strategic Plan period.</p> <p>Awareness of the effects of lateness will be stressed through newsletters and various means. A “Late” and a “Early Departure” book will be established and maintained.</p>	<p>Improve POLT survey results P-Yr 2 by end 2008 as follows:</p> <ul style="list-style-type: none"> <li>➤ Q1.3 2007 1.3 to 1.6 [feelings].</li> <li>➤ Q2.1 2007 1.8 to 1.9 [self decisions]</li> <li>➤ Q3.4 2007 1.7 to 1.8 [technology skills]</li> <li>➤ Q4.4 2007 1.7 to 1.8 [independent decision making]</li> <li>➤ Q6.3 2007 1.8 to 1.9 [computer use]</li> </ul> <p>Improve POLT survey results Yr 3-6 by end 2008 as follows:</p> <ul style="list-style-type: none"> <li>➤ Q2.2 2007 1.7 to 2.2 [group work].</li> <li>➤ Q3.1 2007 2.0 to 2.2 [different abilities]</li> <li>➤ Q3.4 2007 2.0 to 2.2 [technology skills]</li> <li>➤ Q5.5 2007 1.8 to 2.2 [teacher flexibility]</li> <li>➤ Q6.3 2007 1.6 to 2.1 [computer use]</li> </ul> <p>Attitude to schooling Yrs 5/6 by end 2008</p> <ul style="list-style-type: none"> <li>➤ The mean score in 2007 of 3.29 for “Stimulating Environment” to increase to 4.0 and “Student Behaviour” of 2.06 to increase to 3.6 by the end of 2008</li> </ul> <p>Student Absence levels to be reduced from 12.4 to 11.5 by the end of 2008.</p>
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<b>Student Pathways and Transitions</b>	To enable students to manage pre-primary, primary and post primary pathways at QPS.	Parent Opinion Survey: <ul style="list-style-type: none"> <li>➤ “Transition” component in 2006 is at 6.04 and on the 83 percentile within the state. We aim to maintain or even increase this figure throughout the Strategic Plan period.</li> </ul> Student enrolment Maintain a Prep enrolment of at least six in 2007, eight in 2008 and beyond that in subsequent years.	Parent Opinion Survey: <ul style="list-style-type: none"> <li>➤ “Transition” component of 6.04 to be maintained or increased</li> <li>➤ “Extra Curricula” 2006 mean of 4.85 to increase to 5.5.</li> </ul> Student enrolment Increase the Prep enrolment to eight in 2008.
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## Implementation

Key Improvement Strategies and Significant Projects	What the activities and programs required to progress the key improvement strategies	How the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
Full implementation of VELs and the development of planning documents to reflect these with a particular emphasis on Writing and Number.	<p>Staff PD on VELs</p> <p>To celebrate <u>writing</u> as a means of communication more often.</p>	<p>One day planning each semester</p> <p>Plan activities which include a wide variety of <u>writing</u> genres.</p> <p>To celebrate <u>writing</u> as a means of communication more often through:</p> <ul style="list-style-type: none"> <li>➤ Family book making</li> <li>➤ Creation of whole school student newsletter</li> <li>➤ Continuation and extension of “E Books” at kindergarten</li> </ul> <p>Provide further opportunities for students to <u>speak</u> publicly:</p> <ul style="list-style-type: none"> <li>➤ Through explanation of Inquiry Learning opportunities</li> <li>➤ Through reflection</li> </ul>	All staff	<p>Staff PD ongoing</p> <p>Family book making workshops :Term 3</p> <p>“E Books” at kindergarten Terms 2&amp;3</p> <p>On-going</p>	<p>Assessment regime P-6</p> <p>Parents and students to attend writers workshops</p> <p>Inclusion Of all year level written work into the Yr 4-6 fortnightly newsletter</p> <p>Celebration night of Kinder “E Books”.</p>

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	Early Years <u>Numeracy</u> Interview to be completed in both Number and Measurement by end of Term One in years P-2	upon learning experiences Early Years <u>Numeracy</u> Interview to be completed in both Number and Measurement Introduce “Family Maths Day”	P-2 Teacher  staff	By end of Term One in years P-2  Each semester.	
Research, develop and implement a new “Inquiry based pedagogy” across the whole school.	To provide exciting learning opportunities that engage students with their own personal learning.	<ul style="list-style-type: none"> <li>➤ Further development of Reggio Emilia inquiry based learning pedagogy.</li> <li>➤ Collection of rich data sets of student “literacies”.</li> <li>➤ Provide learning opportunities that are student driven and encourages the use of personal learning styles</li> </ul>	All staff	Throughout the entire year.	+Whole school Investigative sessions once per week to enable students to apply their understanding to the inquiry approach while teachers perform action research + Entries of student conversations and inquiry based projects into profile books + Involvement of school community through workshops and information evenings

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To enhance our Student Well being Program by enhancing our Drug Education Action Plan	To enhance our Student Well being Program by enhancing our Drug Education Action Plan	See Drug Education Plan	All teachers Curriculum Sub-committee	Term 2	Resilient students who have a developing understanding of Drug-Ed. “One and All” - Yr 3&4 “The Big Move”. – Yr 5&6
Maintain a comprehensive transition program including School Councils Community Linking Plan	<p>Revise the School Councils Community Linking Plan. [not completed in 2007]</p> <p>Inclusion of kindergarten staff in some PD activities</p> <p>A review of welfare policies such as the Rights and Responsibility</p>	<p>School council to revise Linking Plan in order to strengthen it.</p> <p>School council to revise Rights and Responsibility Book in order to strengthen it</p>	<p>School council</p> <p>All staff</p> <p>School council</p>	<p>Term 1</p> <p>PD, networking ongoing</p> <p>Term 3</p>	<p>A new Community Linking Plan</p> <p>Involvement of Kinder staff</p> <p>Networking with secondary colleges to strengthen transition.</p> <p>Creation of a new or revised Rights and Responsibility book.</p>

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Department of Education and Early Childhood Development Ultranet	The Ultranet is a system wide technology program linking students, teachers and parents to school learning. It is envisaged that schools will have access to this by the end of 2008. During 2008 teachers and the school system will need to prepare for its introduction.	<ul style="list-style-type: none"> <li>➤ Technician to evaluate the computer network infrastructure in readiness for the Ultranet.</li> <li>➤ Teachers to complete the online “E-potential” teacher capabilities survey and develop an individual plan to address its introduction.</li> </ul>	School technician All staff	Completed by end of 2008	<ul style="list-style-type: none"> <li>➤ Computer network infrastructure ready for the Ultranet.</li> <li>➤ Teachers to have E-potential survey complete with an individual plan in place for the introduction of the Ultranet.</li> </ul>