

**QUEENSCLIFF PRIMARY SCHOOL
1190**

**School Strategic Plan
2007-2010**



Endorsement by School Principal	SIGNED..... NAME..... DATE.....
Endorsement by School Council	SIGNED..... NAME..... DATE..... School Council President signs indicating that the School Strategic Plan has been endorsed by School Council
Endorsement by Regional Director (or nominee)	SIGNED..... NAME..... DATE.....

School Profile

Purpose	
Values	
Environmental Context	

Strategic Intent

	Goals	Targets	Key Improvement Strategies 2007 2008 2009 continuous
Student Learning	To improve and extend student outcomes in all areas but in particular that of writing and number.	<p>English and Mathematics</p> <ul style="list-style-type: none"> ➤ <u>Writing</u>: Years Prep,2, 4 and 6 combined data in 2005 of 25% “better than established” to be 50% “better than established” by the end of the Strategic Plan period. AIM mean data in Writing for Year 3 to be at CSF level 3 and Year 5 to be at CSF level 4 by the end of the Strategic Plan period ➤ <u>Speaking and Listening</u>: Years Prep,2, 4 and 6 combined data in 2005 of 25% “better than established” to be 50% “better than established” by the end of the Strategic Plan period. ➤ <u>Number</u>: Years Prep,2, 4 and 6 combined data in 2005 of 25% “better than established” to be 50% “better than established” by the end of the Strategic Plan period. AIM mean data in Number for Year 3 to be at 	<p><u>Full implementation of VELS and the development of planning documents to reflect these.</u></p> <p><u>Enhance the “Teaching and Learning” of Writing and Number</u></p> <p>Plan activities which include a wide variety of <u>writing</u> genres.</p> <p>To celebrate <u>writing</u> as a means of communication more often through:</p> <ul style="list-style-type: none"> ➤ Introduction of writers workshops ➤ Entry of writing competitions ➤ Family book making ➤ Creation of whole school student newsletter ➤ Continuation and extension of “E Books” at kindergarten <p>Provide further opportunities for students to <u>speak</u> publicly:</p> <ul style="list-style-type: none"> ➤ At assembly ➤ Through explanation of Inquiry

		<p>CSF level 3 and Year 5 to be at CSF level 4 by the end of the Strategic Plan period.</p> <p>➤ <u>Measurement</u>: Years Prep, 2, 4 and 6 combined data in 2005 of 13% “better than established” to be 25% “better than established” by the end of the Strategic Plan period.</p>	<p>Learning opportunities</p> <ul style="list-style-type: none"> ➤ Through reflection upon learning experiences ➤ Provide opportunities for students to listen to self and others and reflect upon presentation and content skills using a range of media – eg, video, digital recorders and T.V. ➤ Purchase a Public Address [P.A.] system. <p>Early Years <u>Numeracy</u> Interview to be completed in both Number and Measurement by end of Term One in years P-2</p> <p>Introduce “Family Maths Day” each semester.</p> <p>Make use of Progression Points and continua to further inform teaching particularly in Writing and Number.</p> <p>To develop a comprehensive assessment regime across Prep – Yr 6</p> <ul style="list-style-type: none"> ➤ Collection of rich data sets of student “literacies”. ➤ Development of assessment following the models “AS, FOR and OF” in conjunction with Essential Learning.
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<p>Student Engagement and Wellbeing</p>	<p>To maximise student engagement and their personal learning.</p> <p>To improve student punctuality and daily attendance.</p>	<p>POLT Improve POLT survey results P-Yr 2 as follows:</p> <ul style="list-style-type: none"> ➤ Q1.3 2006 1.4 to 1.8 [feelings]. ➤ Q2.1 2006 1.5 to 1.8 [self decisions] ➤ Q3.4 2006 1.1 to 1.8 [technology skills] ➤ Q4.4 2006 1.4 to 1.8 [independent decision making] ➤ Q6.3 2006 1.3 to 1.8 [computer use] <p>Improve POLT survey results Yr 3-6 as follows:</p> <ul style="list-style-type: none"> ➤ Q2.2 2006 2.0 to 2.5 [group work]. ➤ Q3.1 2006 1.8 to 2.5 [different abilities] ➤ Q3.4 2006 2.0 to 2.5 [technology skills] ➤ Q5.5 2006 2.0 to 2.5 [teacher flexibility] ➤ Q6.3 2006 1.9 to 2.5 [computer use] <p>Attitude to schooling Yrs 5/6</p> <ul style="list-style-type: none"> ➤ The mean score in 2006 of 3.79 for “Stimulating 	<p><u>Research, develop and implement a new “Inquiry based pedagogy” across the whole school.</u></p> <p><u>To enhance our Student Well being Program by enhancing our Drug Education Action Plan</u></p> <p>To provide exciting learning opportunities that engage students with their own personal learning.</p> <ul style="list-style-type: none"> ➤ The development of an inquiry based learning pedagogy. E.g. Reggio Emilia or Kath Murdoch models. ➤ Provide learning opportunities that are student driven and encourages the use of personal learning styles <p>Proactively raise the awareness of students and parents to the fact that absenteeism and lateness has an adverse effect upon student engagement and performance.</p> <p>Utilise the “It’s NOT O.K. to be away” DE&T program in order to combat both absenteeism and lateness.</p> <p>To enhance our Student Well being Program by enhancing our Drug</p>
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		<p>Environment” and student behaviour of 3.39 to increase to 4.0 by the end of the Strategic Plan period.</p> <p>Student Absence levels to be reduced from 12.4 to 11 by the end of the Strategic Plan period.</p> <p>Establish base line data in 2007 for Student lateness and show continuous improvement during the Strategic Plan period.</p>	<p>Education Action Plan</p> <ul style="list-style-type: none"> ➤ The provision of an effective budget to satisfy the needs of an effective Student Engagement and Wellbeing program –see “Drug-Ed Plan” ➤ A review of welfare policies such as the Rights and Responsibility ➤ Develop Response to Critical Incidents Policy ➤ Develop Response to Drug Related Incidents Policy
<p>Student Pathways and Transitions</p>	<p>To enable students to manage pre-primary, primary and post primary pathways at QPS.</p>	<p>Parent Opinion Survey:</p> <ul style="list-style-type: none"> ➤ “Reporting” 2006 mean of 5.21 to increase to 5.5. ➤ “Homework” 2006 mean of 4.96 to increase to 5.5. ➤ “Extra Curricula” 2006 mean of 4.85 to increase to 5.5. <p>Student enrolment</p> <ul style="list-style-type: none"> ➤ Maintain a Prep enrolment of at least six in 2007, eight in 2008 and beyond that in subsequent years. 	<p><u>Develop a comprehensive transition program to include:</u></p> <ul style="list-style-type: none"> ➤ <u>pre-primary</u> ➤ <u>primary and</u> ➤ <u>post primary</u> <p>To enhance professional learning of QPS teachers</p> <ul style="list-style-type: none"> ➤ To develop Professional Learning Teams ➤ Inclusion of kindergarten ➤ P& D culture accreditation ➤ POLT survey to determine existing

			<p>teaching and learning</p> <ul style="list-style-type: none"> ➤ Network development at future secondary colleges and utilisation of “Innovations and Excellence Cluster” <p>The Transitional program at the school is very strong but this could be further strengthened through the provision of “Transitional or Pathway Budget”.</p> <p>Through newsletters and other opportunities, develop an understanding with parents of what “Extra Curricula” is.</p> <p>Develop a parent survey to ascertain their concerns about the present student reports and work with them to best modify it.</p> <p>Review the current homework policy and develop a new one based upon current research and the interests of all three stakeholders; students, parents and teachers.</p>
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